DIARY DATES- TERM 4—2014

Thursday 30th October
Grade 2 Sleepover

Friday 31st October
Assembly 9am in hall
Grade 5/6 sport

Tuesday 4th November
Cup Day Holiday

Friday 7th November
Assembly 9am in the hall
Grade 5/6 sport
Prep Orientation 2.15pm -3.15pm

Monday 10th November
Prep Excursion to Healesville

Tuesday 11th November
Grade 5/6 excursion to Victoria Market

Friday 14th November
Assembly 9am in the hall
Grade 5/6 sport
Prep Orientation 2.15pm -3.15pm

Thursday 20th November
Prep Orientation 11.45am-1.30pm

Saturday 22nd November
Carnegie Main Street Fair– PFA Christmas Cake Stall

Saturday 29th November
Election Day BBQ & Christmas Market

Thursday 27th November
Prep Orientation 11.45am-1.30pm

Thursday 11th December
Grade 6 Graduation

Tuesday 16th December
Proposed End of Year School Picnic/Concert 5pm

PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.

ITALIAN DAY CELEBRATIONS
A vote of thanks to Tess Yoshida, our Italian teacher, for organising last week’s Italian Day for our students. The day commenced with a short Opening Ceremony. The vast majority of the children took up the opportunity to either dress as an Italian character or wear Italian colours for the day. The children enthusiastically participated in a range of activities throughout the day. They were entertained by Cristof! He was a solo performer of mask comedy. Multi-age activities which ran throughout the day included artwork inspired by Venetian glass, Michelangelo under the table paintings, Carnevale mask making, bocce and clay sculpture. An Italian lunch of pasta and gelato was also offered. Another much remembered day at CPS and much fun was had by all our students while learning a little more about Italy, its food and culture. As always, special thanks to staff and parents for their positive support of this special event.

WORLD TEACHERS’ DAY
Friday 31st October is World Teachers’ Day for teachers in Victoria. UNESCO commenced World Teachers’ Day in 1994. On this day we can pay tribute to the state’s 90,000 teachers who work in government, Catholic and independent schools in metropolitan and regional Victoria. As principal I try to acknowledge the efforts of my staff in all they do each and every day but this special day does remind me to say ‘Thank You’ to the teachers at our school and acknowledge their professionalism and commitment to ensuring the students at Carnegie Primary School are cared for and well supported in their primary school education. 😊😊😊
TEACHING READING THROUGH THE CAFÉ READING APPROACH

In 2013 we commenced the implementation of the Café Reading approach across the school. Café Reading focuses on comprehension strategies, accuracy when reading, the development of fluent readers and expanding vocabulary. Each week I take the opportunity to see student work. Last week I had the privilege of reading some very well considered, comprehensive reflection on Café Reading written by our year six students. Their opinions provided excellent feedback. The Café Reading approach supports personalised learning in the area of literacy and the program has overarching priorities while at the same time catering for the individual student’s needs. Some short snippets that I’d like to share with you are:

- My main goal has been to improve my vocabulary and form a better understanding of what the main idea of the text is. I believe Café reading has really prepared me for high school and I think that all schools should have this program. – Henry
- I have improved my fluency by choosing a really ‘good fit’ book. By getting a book that I can understand and know what’s happening. My goal is to remain more focussed when reading. – Kartik
- My goal right now is to identify and analyse how the writer builds interest and suspense. My main focus is to identify suspense so it can help me when I’m writing. – Amelia
- In Café Reading I have learnt the difference between inferring and predicting. I’ve learnt how to make mental images. – Pamela
- I have really improved my accuracy and comprehension when reading. I now find it quite easy to comprehend after reading a text and can accurately pronounce unknown words by using strategies such as stretching and blending out the word. – Paolo
- I have really improved in leading a focus group in our daily 5 sessions and researching information for my passion project. – Ollie
- My teachers and friends helped me by giving me tips on how to achieve my goal. My goal to read more fluently was challenging but as I progressed it got easier. I have come a long way. – Jish
- I have learnt to read more fluently and with more expression than I used to. I read more accurately now. I really enjoy sustained reading and reading to myself. – Charlie L
- I have particularly enjoyed doing more creative activities because I feel I pay more attention to them because I am more intrigued. My favourite activity is Word Work. I love not knowing a word then finding its meaning and then using it in day to day life. – Sophie
- I have enjoyed being able to read our own books and having mini interviews with my teacher. This has helped me a lot with my accuracy and looking at parts of the word to help me sound out the word. – Lily G

PLAYGROUND AFTER SCHOOL

Our school yard is supervised each morning from 8:45am and until 3:45pm in the afternoon.

With the lovely spring weather upon us, there have been an increasing number of children and parents remaining in our grounds after school to play and socialise. We welcome our grounds being used by families and the wider community but I remind parents that it is their responsibility to supervise their children at all times after school to ensure their safety.

Michael and I, along with other teachers, are on yard duty but we don’t wish to find it necessary too often to discipline students who aren’t always respecting friends, our school rules and our grounds. We would greatly appreciate the support of all families.

PREP ORIENTATION DATES AND TIMES

Last newsletter incorrect dates were printed in relation to our 2015 Prep Orientation Program. I apologise for any confusion. The correct dates and times are Friday 7th & 14th November and Thursday 20th & 27th November. The first two sessions run between 2.15 and 3.15pm. The third and fourth sessions will be from 11.45 till 1.30pm. All 2015 Prep students are invited. If you would like further details please call into the office.

WORDS OF WISDOM

- Use the gifts you have received and pass on the love that has been given to you

Linda Jones and Michael McCarthy
Despite what you may think, the fundamental job of the parent has not changed since the dawn of time. And it’s never too early to start.

The end game or goal for parents is redundancy. Yep, you read it right. Your job is to make yourself redundant as a parent from your child’s earliest possible age. It always has been and always should be.

When redundancy is your aim most of your time, effort and energy will go into promoting independence. Independence leads to the 4 Cs.

When independence becomes your priority, suddenly it will reveal a pathway to the development of other positive qualities and traits in your children. These include:

- **Confidence** comes from facing your fears and doing things for yourself.
- **Competence** comes from the opportunity to develop self-mastery that independence offers.
- **Creativity** is developed when kids solve problems themselves as opposed to someone solving them on their behalf or, worse, sheltering them from any risk of harm.
- **Character**, which is essential for success, is forged under hardship and is needed if kids are to live a sturdy life.

Independence takes many forms. Independence has many guises and can be developed in many ways, though in the end it is adults who are the gatekeepers for their children’s independence. On a basic level developing independence is about developing children’s autonomy.

Independence is built when children spend time in unpredictable circumstances and environments such as the bush, and also have the opportunity to navigate their neighbourhoods on their own. Allowing kids to follow their own impulses even if they are different to your own is the key to gaining independence.

Allowing kids to take responsibility and own their own problems builds confidence and competence. Start by expecting kids to help at home. Look for ways to develop self-help skills and don’t take their problems on as your problems. Create junior versions of independence.

It can be scary and also difficult developing independence in one big step. So smart parents intuitively develop junior versions of independence by breaking up big activities into digestible bits. In all the noise and commotion about raising kids today it’s easy to forget that the job description for parents hasn’t changed since the dawn of time. Love them, bond with them, teach them and spend time with them. But also work like mad to develop their real independence so they become capable of handling what life will throw their way.

For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au
<table>
<thead>
<tr>
<th>Student</th>
<th>School Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monique F</td>
<td>Prep A</td>
<td>For your spectacular writing! You have amazed us with your holiday recount and your information about silkworms. What a star!</td>
</tr>
<tr>
<td>Sheldon Q</td>
<td>Prep A</td>
<td>For being such an encyclopaedia of knowledge about living things. We love the way you confidently share your knowledge with us in an interesting and engaging way.</td>
</tr>
<tr>
<td>Georgia M</td>
<td>Prep B</td>
<td>For always getting along with her peers and being so kind to everyone. You are a delight to teach!</td>
</tr>
<tr>
<td>Royce T</td>
<td>Prep B</td>
<td>For trying hard in all areas of his learning. Royce, you always strive for success in everything you do. Keep it up!</td>
</tr>
<tr>
<td>Jasmine L</td>
<td>Prep C</td>
<td>You are a shining light in our Prep C classroom. I am loving all your amazing mathematical thinking. Well done!</td>
</tr>
<tr>
<td>Theodore H</td>
<td>Prep C</td>
<td>You are a scientist in the making. I have found your observations of our living things experiments fantastic.</td>
</tr>
<tr>
<td>Alastair G</td>
<td>Prep D</td>
<td>For being a superstar learner! I love how you do your best and always show respect by listening to your classmates.</td>
</tr>
<tr>
<td>Luke M</td>
<td>Prep D</td>
<td>For being such a great Gabby Get Along friend and for your wonderful effort towards your learning. Well done!</td>
</tr>
<tr>
<td>Oliver Mc</td>
<td>1A</td>
<td>For showing fantastic independence and organisation when researching his animal writing inquiry.</td>
</tr>
<tr>
<td>Masha I</td>
<td>1B</td>
<td>For being able to make new friends so well and being a wonderful friend to your peers.</td>
</tr>
<tr>
<td>Noah W</td>
<td>1B</td>
<td>For always giving everything your best shot. Your enthusiasm is infectious!</td>
</tr>
<tr>
<td>Jesse C</td>
<td>1C</td>
<td>For your tireless efforts to continually improve your handwriting. You should be very proud of your efforts, Jesse!</td>
</tr>
<tr>
<td>Rares F</td>
<td>1C</td>
<td>For your enthusiasm and focus during our science sessions. What an inquisitive mind you have. Keep it up!</td>
</tr>
<tr>
<td>Mahain B</td>
<td>2A</td>
<td>For using more descriptions in his story writing.</td>
</tr>
<tr>
<td>Brandon D</td>
<td>2B</td>
<td>For improving his use of addition strategies in maths. Great work!</td>
</tr>
<tr>
<td>Harvey E</td>
<td>2B</td>
<td>For improving his accuracy when reading. It’s awesome to watch your confidence grow.</td>
</tr>
<tr>
<td>Hector T-T</td>
<td>2C</td>
<td>For fast logical thinking when adding three numbers together.</td>
</tr>
<tr>
<td>Aiden O</td>
<td>3A</td>
<td>For always trying to do the right thing both in his work and in the playground. Keep up your positive attitude Aiden!</td>
</tr>
<tr>
<td>Lauren B</td>
<td>3A</td>
<td>For always having a cheerful and enthusiastic attitude towards her work. Lauren, you always give 100% and get excellent results due to your effort.</td>
</tr>
<tr>
<td>Om W</td>
<td>3B</td>
<td>For demonstrating an amazing amount of knowledge towards money. You were able to problem solve and organise a party under a given budget. Fantastic work!</td>
</tr>
<tr>
<td>Rudi H</td>
<td>3B</td>
<td>For showing great confidence in all work tasks. There is not one work task that you shy away from. This is a wonderful attribute to have. Well done!</td>
</tr>
<tr>
<td>Saketh V</td>
<td>3C</td>
<td>For your enthusiasm and participation in all class activities. Your insightful questions and purposeful comments are an asset to you. Top effort!</td>
</tr>
<tr>
<td>Sarish E</td>
<td>3C</td>
<td>For your fabulous mathematical thinking and teamwork when working on your money problem solving task.</td>
</tr>
<tr>
<td>Kate S</td>
<td>4 A</td>
<td>For always being super supportive of other class members, both in and out of the class. You’re awesome!</td>
</tr>
<tr>
<td>Haddi E</td>
<td>4A</td>
<td>For always being positive and encouraging other classmates to never give up. You rock Haddi!</td>
</tr>
<tr>
<td>Harsh S</td>
<td>4 B</td>
<td>For using his initiative in all areas of your schooling. You’re making some great choices, Harsh!</td>
</tr>
<tr>
<td>Jack B</td>
<td>4B</td>
<td>For being an all-round superstar. You are a pleasure to teach. Hope you have fun in the U.S.A.</td>
</tr>
<tr>
<td>Christie R</td>
<td>4C</td>
<td>For your wonderful ability to solve short division problems. Your detective skills are amazing.</td>
</tr>
<tr>
<td>Kevin H</td>
<td>4C</td>
<td>For your sensational research skills when working on explanation texts. Your technical skills would impress Steve Jobs!</td>
</tr>
</tbody>
</table>
Art Tiles - Reminder

REMEMBER TO ORDER BY FRIDAY, OCTOBER 31ST.

We are very excited to be offering everyone the opportunity to have your child’s individual artwork preserved on a 152mm square Ceramic Tile. This tile will be used to create a stunning and long-lasting mural installed around our tiered seating area. It will cost $22 to donate a tile of your child’s art work to become part of this mural. The tiles will be created in art lessons and each grade level will have their own theme. We also give you the opportunity to order extra tiles with the same image for your own special keepsake. The tiles will be returned before the end of school in December.

We are using products from Jennoli-Art. If you would like more information please look at their website http://www.jennoli.com.au/school-wall-murals/

Please return your order form along with your payment to the Office before Friday October 31st. We will be unable to take any late orders. On this date the art work will be sent to Jennoli-Art to be made into tiles. Please come and see me any time if you have any questions.

Kind regards, Suzy Bolger.

The Carnegie Primary School Choir will be performing on Friday 31st of October at Assembly, 9am. We hope you can come and see us perform two songs from the Michael Jackson collection. Many thanks,

Miss Nakajima and Ms Bolger.
Italian Day Photo Booth
HALLOWEEN DISCO THANK YOU
The kids’ disco on Saturday was a great success with the students looking fantastic in their Halloween costumes and everyone having a ball. Thank you to all the parents who helped out with set up, signing in and on the BBQ. A special thank you to Carrie Fowler and Lisa Anastopoulos for putting the night together and to the Hammond and Anderson families for loaning us decorations. And a BIG thank you to Mr Playsted who did an awesome job behind the DJ desk keeping the kids dancing.

MANGO DRIVE
Mango order forms were due in yesterday but if missed receiving a form there are some at the office and we will be accepting any late orders up until Thursday (just because we’re so generous!!)

ELECTION DAY CRAFT MARKET– November 29th
We are combining our normal Twilight craft market this year with the Election Day BBQ. So on Saturday 29th while the polling booth is open in the school hall, we will be holding a craft market of various stall holders. As a school we will be running a BBQ and a cake stall so will be calling for some volunteers in the next few weeks for those stalls.

CHRISTMAS BAKING
Our Christmas baking classes are starting tonight with Selina in the staffroom
Tuesday 28th Oct 7.30pm – cake baking
Wednesday 5th November 7.30pm - gingerbread houses
Tuesday 11th November 7.30pm – cake decorating
These classes are in preparation for our Christmas Cake/Gingerbread House stall we will be once again holding at the Carnegie Main St Fair on November 22nd. Just so you know, the street fair this year will be slightly different than previous years as the street will not be closed off. But from what I understand, there will still be activities for families around the library.

2015 FETE
We have decided to have the Fete nice and early next year on February 28th. So that means we are in the process of planning now and hoping to get the majority organised before the end of term. The Fete takes a lot of work and we are lucky to have a wonderful community of families who are always willing to help out. If you are keen to be involved please contact either Leesa or Lisa. We are having our first Fete meeting this Thursday 30th October in the staffroom at 2.30pm.

Thank-you!
Leesa Needham
leesa.n@optusnet.com.au

Lisa Anastopoulos
lisaa75@bigpond.com
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel:
on 0499 777 601 Or email: rachel@ylv.com.au

Website: www.ylv.com.au

A copy of the enrolment and booking form can be downloaded through
our website at: www.ylv.com.au

Before School Care
Permanent Booking: $11.50
Casual Booking: $12.50

After School Care
Permanent Booking: $14
Casual Booking: $15

After School Care News:

Last week the service celebrated a popular Indian celebration called Diwali (also known as Festival of the Light), with a variety of activities to help children appreciate and understand some of the traditions/customs from this festivity. We were fortunate enough, to have some of the children’s parents from the program come and give a talk to the children about this celebration and kindly share with us some customs/foods that are traditionally seen throughout this festive time.

The service would like to sincerely thank, Mrs Anjali Wadha (mother of Om 3C), Mrs Anu Basra (mother of Arhan 4C and Rehan Prep D), Mrs Deepti Kohli (mother of Jishnav in Grade 6 and Bhagya in Grade 1), Mrs Aparna Jha (mother of Anushka in grade 1) and Supriya (mother of Tanishu in grade 6), for helping to make this a fun filled cultural experience for the children.

Thanks also to Ms Suzie Bolger from the Arts Room for kindly donating a box of water coloured paints to the service. The children and leaders absolutely appreciate it and the children have already created some great art work with them.

OSHC TEAM
Learn to sail with Tackers!
www.discoverSailing.org.au/tackers

Tackers is a Yachting Australia program aimed at getting kids aged 7-12 into sailing.
Each program includes:
20 hours tuition from qualified instructors,
Fun on-water & off-water games
a Tackers Kit & Certificate

Where
Royal Melbourne Yacht Squadron, St.Kilda
The Boat Shed at Albert Park
Elwood Sailing Club

When
Saturday & Sunday mornings Term 4
Christmas holiday programs
Saturday & Sundays Term 1

Contact us now!
RMYS: Leigh on 0412 196 301
training@rmys.com.au or
www.rmys.com.au
The Boat Shed: Tom on 03 9686 2571
info@theboatshed.net.au or
www.theboatshed.net.au
Elwood SC: Geoff on 0417 508 483
training@elwoodsc.com or
www.elwoodsc.com
PLAYBALL BASKETBALL
TRAINING @ GESAC TERM 1 2015
WEDNESDAY YEARS 1-4

BASKETBALL TRAINING
Playball is now taking registrations from current Prep to Year 3 Boys & Girls to commence training in Term 1 at GESAC, Bentleigh. 40 minute weekly Training by Playball Coaches prepares children for Wednesday competition from Term 2.

REGISTER FOR TERM 1 2015
Register a training team at www.playballbasketball.com under 'Registration' Tab. Teams guaranteed commencement. Individual children can register online.

TERM 1 TIMES & DATES
WEDNESDAY YR 1-3 4:00-6:15PM  February 4 - March 25 (8 weeks)
Year 1&2 teams compete at GESAC Wednesdays.
Year 3&4 compete at GESAC Fridays.

TERM COST
Approx $80 per child Based on team of 8. Team invoice $640

COACHES WORKSHOP
By Melbourne Junior Tigers Sunday in Term 2.

CONTACT
PH: 9585 6123 info@playballbasketball.com
Playball: An affiliated association of Basketball Victoria

PLAYBALL BASKETBALL 9585-6123
Shine, dine and unwind at the

twilight market

Friday 14 November
5pm – 9pm

amazing range of artisan and designer stalls
jewellery • clothing • handmade gifts and homewares
crafts • produce • alfresco food and bar • and more...

Carrington Grove, East St Kilda (off Orrong Rd)
www.facebook.com/ripper.markets
Caulfield South Primary School

Twilight Market

Entry $2 donation

Thursday 20 November
7.00 – 9.30pm

Bundeera Rd
Caulfield South

Quality gourmet food  Jewellery  Beauty products
Homewares  Kitchenware  Stationery  Accessories
Unique crafts  Designer clothing  Beautiful gifts

Proudly sponsored by GARY PEER