Please note the following dates in your diary

TERM 2—2014

Tuesday 13th May - Thursday 15th May
Naplan Testing Grades 3 and 5

Friday 16th May
Assembly 9am to 9.30am School Hall

Tuesday 20th May
ICAS Computer Skills
District Cross Country

Wednesday 21st May
School Council Meeting 7.30pm Staffroom

Thursday 22nd May
Junior School Council Pyjama Day

Monday 26th May
PFA Meeting 7.30pm Staffroom

Tuesday 27th May
3.30pm Second Hand Uniform Stall

Thursday 29th May
Curriculum Day

Thursday 5th June
School Photos

Monday 9th June
Queens Birthday Holiday

PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY

We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.

CONGRATULATIONS ON A FABULOUS FETE!

There was a real buzz in the air throughout on our Fete day with much fun and excitement. Luckily, there wasn’t as much rain in the air as we might have feared. Once again the PFA really did themselves and the school proud and drew a number of visitors to our school. This special event was a fine example of the teamwork from parents, staff and students.

- Congratulations to Parent and Friends Committee for overseeing this very successful event. Special mention to the organising committee.
- Special thanks to the stall coordinators and their helpers on the day, many of whom put in hours of work.
- Thanks to all the families who so generously donated goods and services to ensure the success of the fete.

Thanks to the families and friends who spent the day enjoying the activities offered.

WELL DONE TO ALL! 😊

REVIEWING OUR SCHOOL AND WRITING OUR NEXT STRATEGIC PLAN

It has been confirmed by DEECD that 2014 will be the year of review for Carnegie Primary with our last Strategic Plan written for the years 2010 till 2013. Work has commenced on this review with us having commenced collating relevant data in order to complete a School Self Evaluation. We are looking at formal accountability documentation about CPS and reviewing feedback we’ve received from staff, parents and students over recent years. This is an opportunity for us to reflect on our achievements, our strengths and areas where improvement is needed.

On completion of our self-evaluation, an external reviewer will work with us to offer independent and expert advice on our progress. We will then be in a position to develop and write our next Strategic Plan.

POPCORN DAY
This Thursday 15th May
The Junior School Council are teaming up with the PFA to sell popcorn at lunchtime
$1 a bag!
We very much look forward to providing further opportunities to obtain feedback from our parent community in relation to our setting of purposeful future goals and priorities for our school in relation to student learning, student wellbeing and productivity.

OPEN DAY – Thursday 8th May
I was again proud to be part of our Prep Expo at Carnegie Primary School. This was an excellent opportunity to showcase what Carnegie Primary School has to offer prospective parents. Thanks to Angela Thompson for her fantastic organisation and to Liz Harley and staff for their wonderful displays in the hall. Many of our Year 6 students did a great job taking tours and talking to future parents. Once again our guitarists and violin players performed beautifully, sharing their talents confidently. Special acknowledgement needs to go to Rebecca Bannister and Stephan Bajurnow, our violin and guitar teachers, for preparing and overseeing our performers so well.

Thanks also to our PFA parents who generously gave of their time serving afternoon tea and supper in the evening. As usual they make our visitors feel very welcome.

UPCOMING BUILDING WORKS
In 2013 an audit was undertaken by DEECD to assess the condition of buildings around the state which led to funding being given to schools. Through this program we received $60 000 to undertake work on our rear portable and the classrooms that Miss Taing (4C) and Ms Travers (3C) use. The work to be undertaken includes roof and window repairs, painting, removal of unwanted carpentry and necessary plumbing works. This work will commence on Monday 19th May and there will be a need to relocate our guitar instrumental music program as well as 3C and 4C classes for a short period of time, while this work occurs. We will manage this as smoothly as possible at the school level and hope to keep disruption to a minimum. We are obviously looking forward to seeing the end product.

NAPLAN – NATIONAL TESTS
Our grades 3 and 5 children are completing their national tests in reading, writing, maths and language this week. We wish to congratulate them for taking this important work in their stride. Their teachers have given them the opportunity to practise doing some similar tests to help them to do their best each day. Their work will be sent in to be centrally assessed and results will be forwarded to the school to distribute to parents some time later in the year. Whilst this is considered an important assessment tool, we must remember it is just one snapshot on a given day. Classroom teachers are undertaking a range of ongoing assessments to provide comprehensive evaluations of each student’s learning in order to inform their future teaching and to provide accurate reports to parents. We have included an article by Michael Grose about dealing with any challenges that NAPLAN tests present. See next page.

ENROLMENTS FOR 2015
Enrolments are now being taken for 2015.
Parents who are aware of friends, neighbours or relatives who have a child ready to start school in 2015, please let them know that enrolments are now being taken. As in previous years, Mr McCarthy and I are also available to answer questions or show interested parents and students around our school.

CURRICULUM DAY - NO SCHOOL
The next Curriculum Day elected and approved by School Council is Thursday, 29th May. Please pop it into your diaries as there will be no school for children on this day.

SCHOOL PHOTOS –Thursday 5th June
School Photo Day for 2014 is Thursday 5th June. Envelopes and information will be sent home to all families prior to this. So book in for those haircuts and spruce up for this important event on the Carnegie school calendar.

TERM 2 PORTFOLIO SHARING AFTERNOON
On Wednesday, 18th June we will be having an open afternoon, from 3 till 4pm, for children to share their classrooms and portfolios. This is a valuable opportunity for your child to celebrate some of their achievements with you and for parents to come into classrooms for a look around as well as a time for children to talk about some of their learning, using their portfolios as a helpful tool. Please place this date in your diary and we look forward to seeing you there!

TRUGANINI ROAD DEVELOPMENT
The formal VCAT hearing in relation to the Truganini Road development is occurring on the 21st May and the school and kinder are continuing to object, particularly on the grounds of both building and neighbourhood character. We are pleased that the developer has made concessions in particular in relation to screening and driveway safety.

WORDS OF WISDOM – Happiness comes of the capacity to feel deeply, to enjoy simply, to think freely, to risk life and to be needed

Linda Jones & Michael McCarthy
HELPING STUDENTS GET READY FOR NAPLAN TESTS
Parenting Ideas from Michael Grose

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You’ve probably heard a number of different viewpoints expressed in the media over the last few weeks. One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children’s thinking styles, how closely a child’s explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids just as anxious parents can beget anxious kids.

The impact of a parent’s explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard. As a parent it helps your child, if you take a positive view of the NAPLAN tests. It’s better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It’s also worth remembering that many children don’t stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

1 Take your cues from your child:
If your child doesn’t worry about them then neither should you. Be careful not to create a problem that doesn’t exist by incessantly talking about, or worse, worrying about the test.

2 Focus on doing their best and trying hard:
Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

3 Listen to any concerns they have:
If your child confesses to some nerves then validate their feelings, rather than shut them down with a “get over it” response. “Yes, sometimes tests can be a little scary, but they get easier every time you take them.” Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

4 Give them some relaxation ideas:
Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

5 Help them retain their perspective:
One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise. A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it’s going on school camp, joining a new club or sitting a NAPLAN test.

SECOND HAND UNIFORM STALL

The Second Hand Stall will be open during the following times;
Tuesday 27th May – 3.30pm
Thursday 19th June – 9.00am
<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smrithi M</td>
<td>Prep A</td>
<td>For being a shining star in our classroom. Your smile lights up our room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and you're a great “Gabby Getalong” friend.</td>
</tr>
<tr>
<td>Will R</td>
<td>Prep A</td>
<td>For being an outstanding news reporter. You were “Oscar Organised” and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“Connie Confident” and entertained us all. You’re amazing!</td>
</tr>
<tr>
<td>Ashrith K</td>
<td>Prep B</td>
<td>For being a confident contributor to class discussions. I’m so proud</td>
</tr>
<tr>
<td></td>
<td></td>
<td>of you. You’re a Superstar!</td>
</tr>
<tr>
<td>Rosa M</td>
<td>Prep B</td>
<td>For being so persistent with her reading and writing. I’m so proud</td>
</tr>
<tr>
<td></td>
<td></td>
<td>of your efforts. Keep it up!</td>
</tr>
<tr>
<td>Grady K</td>
<td>Prep C</td>
<td>You have come so far at school this term. I really liked seeing your</td>
</tr>
<tr>
<td></td>
<td></td>
<td>amazing Batman writing this week.</td>
</tr>
<tr>
<td>Lila Mc-J</td>
<td>Prep C</td>
<td>For being an amazing news reporter this week. You know how to make our</td>
</tr>
<tr>
<td></td>
<td></td>
<td>class smile.</td>
</tr>
<tr>
<td>Bliss V</td>
<td>Prep D</td>
<td>For being such a wonderful class manager. Thanks for all your hard work!</td>
</tr>
<tr>
<td>George H</td>
<td>Prep D</td>
<td>For having a go in all areas of your learning. Well done, champ!</td>
</tr>
<tr>
<td>Angus Mc</td>
<td>1A</td>
<td>For being an ICT superstar during Inquiry last term. The class (and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>teachers!) were very grateful for your IT expertise.</td>
</tr>
<tr>
<td>Jonathon L</td>
<td>1B</td>
<td>For his skills in getting along with others, especially in being</td>
</tr>
<tr>
<td></td>
<td></td>
<td>honest and communicating his feelings.</td>
</tr>
<tr>
<td>William V</td>
<td>1C</td>
<td>His enthusiasm in having a go in all areas of his learning. Keep it</td>
</tr>
<tr>
<td></td>
<td></td>
<td>up, William!</td>
</tr>
<tr>
<td>Max G</td>
<td>2A</td>
<td>For using great reading strategies and showing an excellent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>comprehension of what he has read. Impressive, Max.</td>
</tr>
<tr>
<td>Yuval U</td>
<td>2A</td>
<td>For having a positive “can do” attitude to his school work. Well</td>
</tr>
<tr>
<td></td>
<td></td>
<td>done, Yuval.</td>
</tr>
<tr>
<td>Poppy D</td>
<td>2B</td>
<td>For your exceptional reading skills. You blow me away with your</td>
</tr>
<tr>
<td></td>
<td></td>
<td>fluency.</td>
</tr>
<tr>
<td>Sahil S</td>
<td>2C</td>
<td>For showing fantastic knowledge and understanding of 2D and 3D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>shapes.</td>
</tr>
<tr>
<td>Tom A</td>
<td>2C</td>
<td>For having a consistently persistent attitude to all he undertakes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and being such a positive role model for our grade.</td>
</tr>
<tr>
<td>Tomer N</td>
<td>3A</td>
<td>For being a wonderfully considerate friend. Tomer, your singing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>brightens up our day and puts a smile on all our faces.</td>
</tr>
<tr>
<td>Alex O</td>
<td>3B</td>
<td>For your excellent effort in writing. You continually impress me with</td>
</tr>
<tr>
<td></td>
<td></td>
<td>your wonderful attitude to learning and I am extremely proud.</td>
</tr>
<tr>
<td>Sai Charan</td>
<td>3C</td>
<td>For always displaying a wonderful attitude in all class activities and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>being a super role model for his peers. You make our classroom shine!</td>
</tr>
<tr>
<td>Zoe M</td>
<td>4A</td>
<td>For her persistent attitude to all maths tasks and her exceptional</td>
</tr>
<tr>
<td></td>
<td></td>
<td>myth writing. You are a star!</td>
</tr>
<tr>
<td>Noah R</td>
<td>4B</td>
<td>For having an absolutely superstar term one. Keep up the amazing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>work. You’re a star!</td>
</tr>
<tr>
<td>Arhan B</td>
<td>4C</td>
<td>For his wonderful ability to bring characters to life through his</td>
</tr>
<tr>
<td></td>
<td></td>
<td>attention to detail. Your myth was addictive to read!</td>
</tr>
<tr>
<td>George M</td>
<td>5A</td>
<td>For bringing an incredible sense of fun to our classroom. Your</td>
</tr>
<tr>
<td></td>
<td></td>
<td>vivacious personality and commitment to learning is inspiring.</td>
</tr>
<tr>
<td>Thomas J</td>
<td>6A</td>
<td>For your rock star performance during our assembly rehearsals. It's</td>
</tr>
<tr>
<td></td>
<td></td>
<td>wonderful to see your confidence soaring.</td>
</tr>
<tr>
<td>Henry N</td>
<td>6B</td>
<td>For the sensitive and mature way you expressed yourself in your ANZAC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Day poem. You brought tears to our eyes with your beautiful words at</td>
</tr>
<tr>
<td></td>
<td></td>
<td>our Year 6 service.</td>
</tr>
</tbody>
</table>
STUDENTS OF THE WEEK

28th March

2nd May
BIRTHDAY BOOK CLUB

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

Jacob B 2A  Crawford's Kick it to Nick-Forward Line Freak
Liam M 3A  The Bad Book
Rehan B Prep D  I Love You, Mummy and Daddy
Max K 3C  Star Wars, The Secret Life of Droids
Will R Prep A  Press Here
Andrew P 2C  Uncovered
Tayla B 1C  Cinderella
Adhu P 5B  The Night Before Christmas
Kate L 3A  5 Children and It

COMMUNITY NOTICE BOARD -
CARNEGIE PRIMARY SCHOOL DOES NOT ENDORSE THE PRODUCT OR SERVICES, OR ANY ADVERTISEMENTS, PAID OR UNPAID, PRINTED IN THIS NEWSLETTER

KEYBOARD NEWS

Parents do you know that there is an instrumental program at your school? Keyboard is taught in a group of 5 or you might want to consider a smaller group of 2 or even private lessons for students who might wish to sit for exams. These lessons are offered the students in grades 2-6

Enrolment forms are available at the school office; contact Lili on 0438 901146 or email musicmelodies@iprimus.comau.

Children need to be committed & complete some home practise to improve & achieve a reasonable standard.

Thank you
I went to the Gallery with my family. I felt really proud of our work. Making my duck was easy because my Grandma is a pottery artist. When I go to her house I make pinch pots.

Ella D 3C

On Thursday 3rd of April my family went to Zart Art. We went to see my work that was on display there. There were lots of different schools. We went to the special exhibition opening but you can go there anytime to see the art works.

I made a pig. It is painted pink. It was easy to make. It looks like a real pig. Tali B 3C

I tried to make my swan as good as it could possibly be. I made it with clay and left it to dry. It was fired in the kiln. I painted it yellow and white. Nadia 3C

I made a male lion. It is my favourite animal. It lives on the savannah. I painted it yellow, white and brown. I painted blood on the teeth because lions eat many animals. Jinyoung 3C

Ruby G 4B

I saw lots of my friends art work and I got to see my art work as well. I like the colours that I chose to paint my cupcake. I thought it was really cool that we got to see all these other children’s work.

I went to the Gallery with my family. I felt really proud of our work. Making my duck was easy because my Grandma is a pottery artist. When I go to her house I make pinch pots.

Ella D 3C
Arts news continued

Congratulations to everyone who entered our Archibolger Teacher Portrait Competition at the Fete. We think you are all fabulous artists. Thank you from all the teachers who were lucky enough to have their portrait in the show.

The winners of the competition as chosen by our school community on Fete day were Tahlia D-M with her portrait of Ms McGregor and Evie M with her portrait of Ms Allan. What a lovely pat on the back for these two talented students!

We are grateful to local artist, Anthony Breslin for viewing all of our artworks and giving some useful feedback to our artists.

We would like to also thank Anthony for donating two copies of his book, ’Frantic Bloom’.

A big thank you to Charlie and Addison’s mum, Kerrin for organising ‘The Archibolgers’!

Well done, everyone. Suzy Bolger.
FETE WRAP UP!

What a fabulous Fete day we had last week. The weather held off for most of the day and allowed everyone to enjoy the carnival atmosphere. Thank-you to all our many, many helpers on the day-you were all amazing! The Fete is the biggest event we put together each year and it’s great that we have so many willing volunteers. A special thank-you to the grade 6 students who came and volunteered on the day in Kid’s Corner and on the Milkshake stall- you all did a fantastic job.

I’d like to thank our wonderful Fete sub-committee who worked on the Fete preparations for many months; Karen Wynter, Wendy McMillan, Lisa Anastopoulos, Carrie Fowler & Kerin Von Steigler. A big thank you must also go to Jamie Hammond, Addison and Charlie’s Dad who made the wonderful buzzer contraptions for the skills corner-you are amazing.

Thank you to all our Stall managers not only for their work on the day but for their work leading up to Fete day; Simone Anderson, Nerida Lowndes, Barb Kais, Anna Webb, Sandra Rowlands, Sharon Spragg, Kathy Lord, Selina O’Sullivan, Christina Welsford, Annie Besnard, Clare Murphy, Maddy Newell and Tanya Jorgenson. Thank-you also to Karen Phillips for her money expertise and her wonderfully co-ordinated signs at all the stalls. Last but not least thanks to AndrewGearon and Paul McNeill for their picking up and returning of tables, marquees, fairy floss, snow cone machines etc..

A very big thank you the students from Glen Eira College who sung their hearts out on the day. Thanks also to Bob Mileo and his and his band Velvet Jones who played during the afternoon-you guys rocked! And to Jeremy Gronow and his friend Adam for their chilled guitar tunes later in the day. Please take note of all our Fete supporters on the following page and make sure you support them. We were lucky to have donations for some of our food stalls this year from Dimattina Coffee, Bakers Delight, Aussie Farmers, Ormond Fruit and Veg and Carnegie Fruit Market. The other supporters are businesses who donated prizes for the raffle, or were sponsors of the Fete.

POPCORN DAY

We are selling off some left over popcorn from the Fete this Thursday lunchtime with the help of the Junior School Council. Bags will be $1 each.

ENTERTAINMENT BOOKS

Please return any unwanted Entertainment books or if you wish to purchase it, please return payment to the office asap.

Leesa Needham
Leesa.n@optusnet.com.au

Lisa Anastopoulos
lisaa75@bigpond.com
Thank-you to all our 2014 Fete Supporters….

Adam May-Landscape – Landscape Gardener
Allium Restaurant – Claremont Ave Malvern
Shop Lateral
Rasa Malaysian Restaurant – Waverley Rd, Malvern East
Kelly Sports, Melbourne Racing Club
Big 4 Beacon Resort, Queenscliff
JBA Physio, Glenhuntly, Chesterfield Farm
Rain, Hayne & Shine Farm, Bendigo Tourism, Highgate Cellars
Happy Kids Photography
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel:
on 0499 777 601 Or email: rachel@ylv.com.au
For general enquiries/concerns please contact our Area Manager
Sally on: 0402 347 432

You can also use the company’s website to download enrolment/booking forms
Website: www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $11.50
Casual Booking: $12.50
After School Care
Permanent Booking: $14
Casual Booking: $15

AFTER SCHOOL CARE NEWS

OSHC TEAM

There is a Curriculum Day scheduled for Thursday 29th May.
If you would like your child to utilise the program on this day please advise the co-ordinator

For the Curriculum Day the service will operate in the same format as the Holiday Program. So the service will be opened from 7am till 6pm. You will also have to provide your child with morning/afternoon tea, lunch and a refillable water bottle. An outline of the program will be in next fortnights newsletter

We are also in the process of updating our enrolment forms, in order to meet with the department’s regulations. All parents will be handed an updated medical authorisation form which will be attached to your child’s existing enrolment form.

Some parents will also be asked to provide a copy of their child’s immunisation form, which again is another requirement of the department, once you have enrolled your child into the service. We would really appreciate your co-operation in this matter and forward the mentioned forms, stated above to the service as soon as possible. Thank you!

OSHC TEAM
COMMUNITY NOTICE BOARD -

CARNEGIE PRIMARY SCHOOL DOES NOT ENDORSE THE PRODUCT OR SERVICES, OR ANY ADVERTISEMENTS, PAID OR UNPAID, PRINTED IN THIS NEWSLETTER

FREE PARENT SEMINAR

Melissa Anderson presents an essential evening for parents

BULLYING

Coping skills for children and their parents

- Who are the bullies and why are they targeting your child?
- How to equip your children with the skills to be assertive and flourish in the playground and in life.

Applicable to boys and girls. Adults will also find it relevant.

Melissa Anderson is a counsellor, pharmacist and the Director of SHINE Academy for Girls and LONGFORD & FRASER Leadership Academy for Boys.

Wednesday 4 June 2014
Rosstrevor Hall
Brighton Grammar Rosstrevor Campus
(Enter via Allee Street, Brighton)
7.30pm - 9.00pm

Children aged 10 and above are welcome.

This is a FREE event, however a gold coin donation to charity is greatly appreciated.

For bookings phone (03) 9592 4948

Community learning and fun during holidays and after school

Share Community Campus

90 Chisholm Crescent, Brighton 3186
Tel (03) 9591 2287 - Mobile 0439 352 514
www.sham.vic.edu.au
COMMUNITY NOTICE BOARD -
CARNEGIE PRIMARY SCHOOL DOES NOT ENDORSE THE
PRODUCT OR SERVICES, OR ANY ADVERTISEMENTS, PAID
OR UNPAID, PRINTED IN THIS NEWSLETTER

---

Dance Magic
Give your child the gift of dance

Dance Magic Timetable

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thur</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30am</td>
<td>9.30am</td>
<td>9.30am</td>
<td>9.30am</td>
<td>9.30am</td>
</tr>
<tr>
<td>10.30am</td>
<td>10.30am</td>
<td>10.30am</td>
<td>10.30am</td>
<td>10.30am</td>
</tr>
<tr>
<td>11.30am*</td>
<td>11.30am*</td>
<td>11.30am*</td>
<td>11.30am*</td>
<td>11.30am</td>
</tr>
<tr>
<td>1.00pm</td>
<td>1.00pm</td>
<td>1.00pm</td>
<td>1.00pm</td>
<td>1.00pm</td>
</tr>
<tr>
<td>2.00pm</td>
<td>2.00pm</td>
<td>2.00pm</td>
<td>2.00pm</td>
<td>2.00pm</td>
</tr>
<tr>
<td>3.00pm</td>
<td>3.00pm</td>
<td>3.00pm</td>
<td>3.00pm</td>
<td>3.00pm</td>
</tr>
</tbody>
</table>

* Mums and Bubs classes (for 2-3 year olds)

About Dance Magic
Dance Magic is a creative dance program designed specifically for children aged 3-5 years. It was developed through extensive research on young children's development and learning abilities.

Developed by Jane Grech, the Dance Magic program teaches rhythm, coordination, musicality, and creativity, as well as the ability to follow direction, interact with peers, take turns patiently, and gain self-confidence.

In the classes, children are encouraged to use their imagination and expand their creativity using wands, scarves, tiaras and musical instruments.

However, it's not just 'play' ballet or dance. Within the structure the basic grounding of ballet and dance technique is introduced including correct posture and the isolation of different muscle groups.

---

Lights, Camera, Action
Welcome to our newest program at The Academy, our performance offering that gives students the skills they need to chase their stage dream and become a triple threat!

For three hours on Saturday mornings, students work with some great names from the Australian theatre scene as they explore singing, drama and repertoire (putting it all together).

DanceSingAct is a dynamic and fun program that provides students with an incredible insight into the theatre scene, whether it's Broadway or the West End.

Students will produce and perform their own mini musical twice during the year, as well as having the opportunity to audition for stage shows in Melbourne.

DanceSingAct is for all students from 6-18 no matter their experience. Groups are formed based on age as well as ability. For more information, visit our website or ask one of our staff.

---

DANCE SING ACT
Australian Academy of Dance
Celebrating 25 Years
4 Clarence Street, Malvern East 03 9569 3009
www.academydance.com.au
info@academydance.com.au
Give your child a different kind of education

Our school specialises in FOCUS, DISCIPLINE, CONFIDENCE & RESPECT

We know school is important. Children need to know how to read, write, add and subtract. We also know that children need focus, discipline, confidence and respect. Our certified instructors will not only help your child in these areas but also keep your child healthy through exercise.

Call now & schedule your free classes!

FREE UNIFORM ON JOINING

Cnr Neerim Rd & Neerim Grove, Hughesdale
Ph. 9579 7999

www.kandomartialarts.com.au
info@kandomartialarts.com.au